

Learning Objectives

- HIMSS requires the use of Bloom’s Taxonomy.
- List 3 – 5 learning objectives, utilizing Bloom’s Taxonomy, to describe what attendees will gain by attending this session.
- Each learning objective should be one-sentence, short and concise, without a period at the end of the sentence.

Remembering		Understanding		Applying		Analyzing		Evaluating		Creating	
To find or recall information		To construct meaning from written material or graphics.		To use information in new situations.		To draw connections among ideas.		To value information or ideas		To produce new or original work.	
Define	Name	Associate	Estimate	Calculate	Modify	Break Down	Experiment	Appraise	Measure	Compose	Formulate
Draw	Outline	Classify	Explain	Change	Organize	Categorize	Illustrate	Argue	Rank	Construct	Generate
Duplicate	Recall	Compare	Identify	Classify	Plot	Combine	Inspect	Assess	Rate	Create	Produce
Identify	Recognize	Comprehend	Indicate	Compile	Practice	Compare	Outline	Conclude	Recommend	Criticize	Propose
Label	Select	Demonstrate	Interpret	Compute	Present	Connect	Predict	Convince	Score	Design	Revise
List	Show	Describe	Relate	Employ	Produce	Contrast	Question	Evaluate	Select	Develop	Rewrite
Match	State	Differentiate	Restate	Execute	Show	Debate	Research	Grade	Support	Direct	
		Discuss	Select	Illustrate	Solve	Differentiate	Separate	Investigate	Test		
		Distinguish	Summarize	Implement	Use	Distinguish	Simplify	Justify			
		Translate		Map	Write	Examine	Subdivide				
				Model							

<https://uoeee.asu.edu/blooms-taxonomy>

All learning objectives must begin with active verbs (listed above) and define an operational or behavioral objective.

- Example of a correctly-worded learning objective: Compare two different approaches to process improvement

Behavioral Terms that are *not* measurable do *not* meet criteria for approval. “Understand”, “Learn” and “Review” are examples of verbs that should not be used.

- Example #1 Incorrectly worded Learning Objective: Understand what steps the team used for process improvement
- Example #2 Incorrectly worded Learning Objective: Learn about two different approaches to process improvement