



Bloom’s Taxonomy Learning Objectives

Precisely describe what attendees are to gain by attending this presentation. Please follow the instructions below when writing your learning objectives. The appropriate verbs from the reference list below must be used. If the appropriate verbs are not used, the learning objectives will not be accepted.

- List 3 – 5 learning objectives
- Each learning objective should be one-sentence, short and concise, without a period at the end of the sentence
- HIMSS requires that learning objectives begin with verbs that are observable and measurable
- Please review below list for acceptable active verbs to utilize to begin your learning objective

All learning objectives need to start with active verbs and define an operational or behavioral objective.

- Example#1 Correctly-worded Learning Objective: Analyze the process improvement steps taken by the team
- Example#2 Correctly-worded Learning Objective: Compare two different approaches to process improvement

Behavioral Terms that are NOT measurable do NOT meet criteria for approval.

- Example #1 Incorrectly-worded Learning Objective: Understand what steps the team used for process improvement
- Example #2 Incorrectly-worded Learning Objective: Learn about two different approaches to process improvement

VERBS FOR WRITING LEARNING OBJECTIVES

Some Verbs for Use in Stating **Cognitive** Outcomes

<u>Knowledge</u>	<u>Comprehension</u>	<u>Application</u>	<u>Analysis</u>	<u>Synthesis</u>	<u>Evaluation</u>
Define	Explain	Apply	Analyze	Arrange	Appraise
List	Express	Employ	Appraise	Create	Assess
Recognize	Describe	Demonstrate	Calculate	Design	Choose
Record	Discuss	Illustrate	Categorize	Develop	Compare
Repeat	Identify	Interpret	Classify	Diagnose	Decide
State	Restate	Perform	Compare	Formulate	Estimate
	Translate	Practice	Contrast	Hypothesize	Evaluate

Use	Criticize	Manage	Judge
	Debate	Organize	Justify
	Diagram	Plan	Measure
	Differentiate	Prepare	Rate
	Distinguish	Propose	Score
	Outline	Summarize	Select

Verbs for Use in Stating **Affective Outcomes**

<u>Receiving</u>	<u>Responding</u>	<u>Valuing</u>	<u>Organization</u>	<u>Value Complex</u>
Accept	Answer	Complete	Adhere	Act
Ask	Assist	Follow	Defend	Discriminate
Choose	Compile	Form	Integrate	Display
Follow	Greet	Initiate	organize	Influence
Reply	Help	Join		Practice
Show		Share		
		Study		

Some Verbs for Use in Stating **Psychomotor Outcomes**

Guided

<u>Perception</u>	<u>Set</u>	<u>Response</u>	<u>Mechanism</u>	<u>Complex</u>	<u>Adaption</u>	<u>Origination</u>
Detect	Begin	Copy	Assemble	Assemble	Adapt	Arrange
Differentiate	Proceed	Follow	Construct	Construct	Change	Compose
Identify	React	React	Display	Display	Revise	Construct
	Respond	Reproduce	Manipulate	Manipulate	Vary	Create
	Start		Work	Operate		Design
			Write	Work		

Bad words that should not be used as cognitive objectives!

Increase	Expand horizons	Approach	Appreciate	Become
Know	Really know	Grasp the significance of	Improve	Grow
Learn	Thinks critically			